

Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Support communication using recommended approaches](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/asd-and-learning/support-communication-using-recommended-approaches

Identify possible challenges

For students with ASD, understanding other people can be more challenging than communicating needs, preferences, and ideas.

Students with ASD:

- ▲ often develop language later than their peers
- ▲ often have atypical ways of making themselves understood
- ▲ sometimes use language in unexpected ways
- ▲ may have difficulty understanding others
- ▲ may have difficulty understanding abstract language
- ▲ may not understand gestures, facial expressions, or body language.

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