

Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support participation and build confidence](#)

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Link

www.inclusive.tki.org.nz/guides/asd-and-learning/support-participation-and-build-confidence-2

Support transitions to anything new

Unexpected change and unfamiliar environments can increase anxiety for students with ASD. Use this list as a guide for creating smooth transitions.

- ▲▲ Assess the new context or environment.
- ▲▲ Consider possible sensory issues and ways to lessen their impact.
- ▲▲ Discuss the transition with the student. Connect to prior knowledge and experience. Support with visuals if possible.
- ▲▲ Plan and collaborate.
- ▲▲ Incorporate language, structures and systems that are familiar to the student.
- ▲▲ Make connections to the student's strengths, skills, and interests as part of the transition.
- ▲▲ Share information about the transition with whānau and ask their advice.

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