

Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support participation and build confidence](#)

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Link

www.inclusive.tki.org.nz/guides/asd-and-learning/support-participation-and-build-confidence-2

Harness strengths

Students with ASD may demonstrate strengths that can be harnessed in the classroom.

These include:

- ▲▲ strong visual-spatial skills, which help literacy
- ▲▲ non-verbal problem-solving skills, which help when structuring tasks in ways that motivate students
- ▲▲ auditory memory, which helps when learning socially-appropriate phrases for specific situations
- ▲▲ strong visual memory which supports skills such as spelling.

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