

[Inclusive Education](#)

From

Guide: [ASD and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Support positive behaviour using recommended approaches](#)

Date

23 January 2019

Link

[www.inclusive.tki.org.nz/guides/asd-and-learning/support-positive-behaviour-using-recommended-approaches](http://www.inclusive.tki.org.nz/guides/asd-and-learning/support-positive-behaviour-using-recommended-approaches)

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## Identify the function of the behaviour

Source: [Adapted from the Practical Functional Behavioural Assessment Training Manual for School-Based Personnel](#)

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[http://www.pbis.org/common/cms/files/pbisresources/PracticalFBA\\_TrainingManual.pdf](http://www.pbis.org/common/cms/files/pbisresources/PracticalFBA_TrainingManual.pdf)

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All behaviours communicate something.

Aim to understand and respond to the function (the why) of the behaviour, rather than responding solely to the behaviour itself.

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