

## Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Support positive behaviour using recommended approaches](#)

Date

23 January 2019

Link

[www.inclusive.tki.org.nz/guides/asd-and-learning/support-positive-behaviour-using-recommended-approaches](http://www.inclusive.tki.org.nz/guides/asd-and-learning/support-positive-behaviour-using-recommended-approaches)

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## Consider a range of supports

As each student with ASD is different, some approaches will work better than others. Regularly reflect on what's working well and refine as needed.

- ▲▲ Remove or minimise things that can cause distress.
- ▲▲ Develop some cues individually with the student that will signal such things as when they need to move to a quiet space.
- ▲▲ Create opportunities for students to take the lead using their strengths and interests.
- ▲▲ Help students develop a strong sense of identity and be knowledgeable about their specific learning needs and abilities.
- ▲▲ Regularly teach and reinforce classroom and playground rules.
- ▲▲ Take every opportunity to give specific positive feedback about attempted tasks that meet achievement goals.
- ▲▲ Consider short term contracts to achieve learning goals and task expectations. Negotiate these with the student.
- ▲▲ Teach organisation and coping skills.
- ▲▲ Teach self-management skills, including alternative ways to achieve goals, managing anger, problem-solving, asking for help, and finding a safe place or person.

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