

Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and organisation with recommended approaches](#)

Date

20 January 2019

Link

[www.inclusive.tki.org.nz/guides/asd-and-learning/support-processing-and-organisation-with-recommended-approaches](http://www.inclusive.tki.org.nz/guides/asd-and-learning/support-processing-and-organisation-with-recommended-approaches)

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## Provide structure for task completion

Give students with ASD the time they need to succeed.

Consider reducing the quantity rather than the complexity of the learning for students.

- ▲▲ Provide instruction in short segments (for example, teach → student activity → teach → student activity).
- ▲▲ Provide students with a checklist with tasks broken into smaller segments. Highlight key parts of the task.
- ▲▲ Before beginning a task, have students explain their understanding of what they are doing (they can do this with a buddy).
- ▲▲ Give positive feedback to students who start promptly.
- ▲▲ Check on student progress frequently.
- ▲▲ Ensure that all materials and resources are accessible.

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