

Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Support self-management using recommended approaches](#)

Date

24 January 2019

Link

[www.inclusive.tki.org.nz/guides/asd-and-learning/support-self-management-using-recommended-approaches](http://www.inclusive.tki.org.nz/guides/asd-and-learning/support-self-management-using-recommended-approaches)

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## Support time management

Introduce tools such as visual timers to reduce the surprise end of an activity or to pre-empt a transition.

Source: [Time Timer \(US\)](#) No captions or transcript

Source:

[Time Timer \(US\)](#)

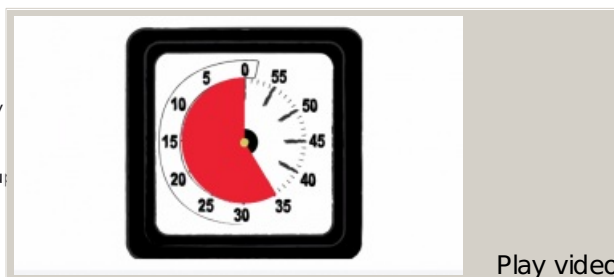
<http://vimeo.com/27596627>

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It is noted it is Crown

Information to ensure it



Video hosted on Vimeo <http://vimeo.com/27596627>

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