

Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Support self-management using recommended approaches](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/asd-and-learning/support-self-management-using-recommended-approaches

Support organisation and processing

Practical approaches to support student's organisation and processing.

- ▲▲ Specifically teach how to use graphic organisers and flow charts to support breaking tasks into chunks, planning, and thinking in all curriculum areas.
- ▲▲ Highlight patterns, critical features, big ideas, and relationships using visuals, mindmaps, 3D manipulatives, outlines, flowcharts, and real objects.
- ▲▲ Give students multiple opportunities to engage with new ideas in multiple contexts.
- ▲▲ Allow time for students to process and think before responding in a discussion.

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