

Support processing and organisation using recommended approaches

A suggestion for implementing the strategy 'Helpful classroom strategies years 9-13 ' from the Guide: [ASD and learning](#)

Includes:

- Provide structure
 - Support thinking in multiple ways
 - Ideas to support concentration
 - Support time management
 - Useful resources
-

Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support processing and organisation using recommended approaches](#)

Date

23 January 2019

Link

www.inclusive.tki.org.nz/guides/asd-and-learning/support-students-processing-and-organisation-skills-2

Provide structure

Make learning intentions and expectations explicit at the outset.

Source: [Ministry of Education, inclusive education \(NZ\)](#)

Closed Captions

Source:

[Ministry of Education, inclusive education \(NZ\)](#)

<http://vimeo.com/album/2950799>

Video hosted on Vimeo <http://vimeo.com/100662364>

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Support thinking in multiple ways

- ▲▲ Highlight patterns, critical features, big ideas, and relationships using visuals, mind maps, 3D manipulatives, outlines, flowcharts, and real objects.
- ▲▲ Give students multiple opportunities to engage with new ideas and concepts.
- ▲▲ Provide extra time for students to think and process before needing to respond in a discussion.
- ▲▲ Use mind maps to brainstorm ideas and make connections.
- ▲▲ Support group and class discussions with visual annotations to prompt later recall of key ideas.
- ▲▲ Offer students a variety of graphic organisers and flowcharts to support thinking in all curriculum areas.

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Ideas to support concentration

Provide options to support concentration and minimise distractions.

- ▲▲ Monitor and moderate the classroom for visual and auditory distractions.
- ▲▲ Encourage students to adapt the environment to meet their needs by, for example, wearing headphones, moving to a quiet environment or taking a walk to support their thinking.
- ▲▲ Present information in a range of ways over an extended period of time to help students to retain information, build their understanding and stay focused.
- ▲▲ Discuss with students the effectiveness of the classroom and make modifications and remove barriers where needed.
- ▲▲ Make effective use of visual prompts and cues to support understanding and navigation in online environments.
- ▲▲ Make hyperlinks to background knowledge or previous learning to increase connections.
- ▲▲ Schedule regular short breaks for physical movement.

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Support time management

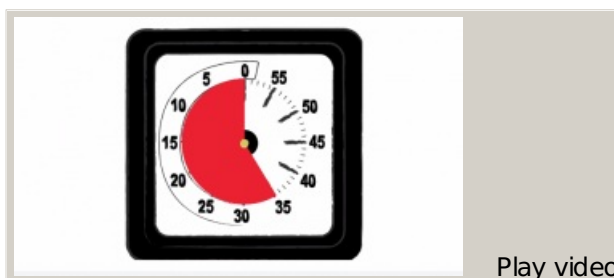
Visual timers, such as the **Time Timer Apps**, help students "see" the time they have for a task.

Source: [Time Timer \(US\)](#) No captions or transcript

Source:

[Time Timer \(US\)](#)

<http://vimeo.com/27596627>



Video hosted on Vimeo <http://vimeo.com/27596627>

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Useful resources

Graphic organizers

Publisher: For The Teachers

[Visit website](#)

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