## **Utilise play**

Learning opportunities to create awareness of,	and promote personal	safety about asthma
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Learning Outcomes	Potential learning context and activities	
Keeping themselves healthy and caring for themselves   te oranga nui	<ul> <li>Knowing who to go to for help</li> <li>Talking about things that keep you safe e.g. medic-alert bracelet</li> <li>Some children need to take medicines to keep them from becoming unwell</li> <li>Learning about parts of the body e.g. lungs</li> </ul>	
Managing themselves and expressing their feelings and needs   te whakahua whakaaro	<ul> <li>Using pictures and images to identify and show a teacher how you are feeling</li> <li>Role play to support children to talk about their asthma</li> <li>Role play what it might look like when it's hard to breathe</li> <li>Talk about, and show pictures of, common things that can cause asthma</li> <li>Demonstrate words like 'wheeze' and 'hard to breathe' that relate to asthma symptoms</li> <li>Sharing with others own 'special' medical items e.g. asthma inhaler, spacer and facemask</li> <li>Using picture books to prompt conversations about asthma</li> </ul>	
Keeping themselves and others safe from harm   te noho haumaru.	<ul> <li>Learning the importance of taking care of themselves e.g. using inhalers</li> <li>Role play what it might look like if their friend becomes sick</li> <li>How to look after my friends</li> <li>Opportunities for young children to demonstrate and talk about what helps them, to share their personal stories</li> </ul>	

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