Inclusive Education From Guide: Autism and learning Strategy: Key areas of support Suggestion: Minimise sensory challenges Date 18 May 2024 Link inclusive.tki.org.nz/guides/autism-and-learning/minimise-sensory-challenges

Understand and manage sensory differences

Work with students and whānau to understand sensory differences, minimise sensory triggers, and create a positive learning environment.

- ✓ Understand how the student is affected by different types of sensory input.
- ✓ Understand how students react to different sensory experiences such as sounds, lighting, tastes, colours, smells, textures or fabrics.
- ✓ Develop the student's awareness of their sensory challenges and strategies to cope with overload and anxiety.
- ✓ Develop and share systems to identify and manage the early stages of sensory overload.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.