

# Provide options to create, learn and share

A suggestion for implementing the strategy  
'Helpful classroom strategies years 1–8' from  
the Guide: [Autism and learning](#)

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## **Includes:**

- Use multimedia tools
- Personalise learning
- Offer options for sharing learning
- Support success in assessments
- Useful resources

Inclusive Education

From

Guide: [Autism and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Provide options to create, learn and share](#)

Date

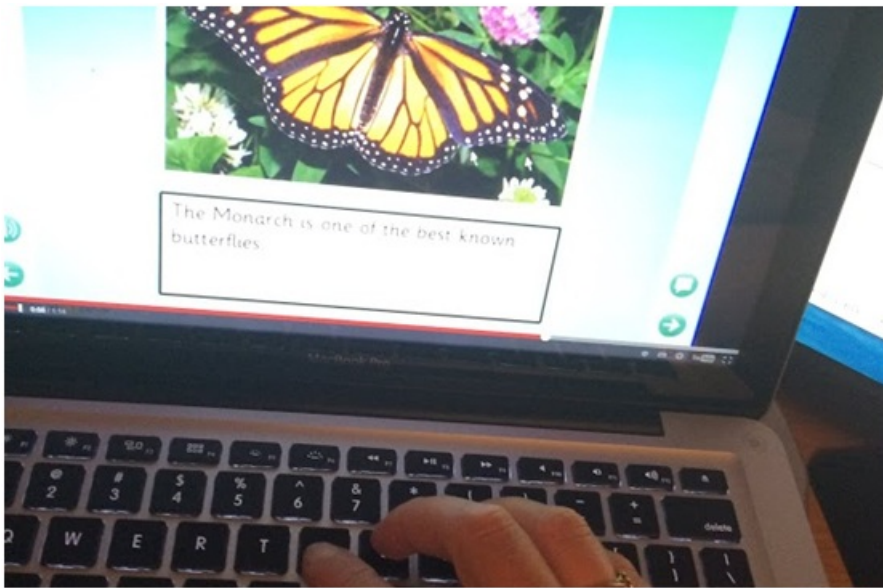
18 May 2024

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[inclusive.tki.org.nz/guides/autism-and-learning/provide-options-to-create-learn-and-share](https://inclusive.tki.org.nz/guides/autism-and-learning/provide-options-to-create-learn-and-share)

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## Use multimedia tools



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(338 KB\)](#)

Introduce ākonga to a range of tools and technologies they can use to express their ideas and tell stories.

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## Personalise learning

Provide opportunities for students to learn in ways that suit their needs and preferences.

- ✓ Set realistic, ambitious, and achievable personal targets.
- ✓ Create opportunities where students can personalise learning tasks and projects to build on their culture, knowledge, experience and strengths.
- ✓ Discuss with students the different ways they can share their thinking and demonstrate understanding.
- ✓ Develop success criteria with the students and present them with clear visual supports.
- ✓ Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate way to express their learning.
- ✓ Offer a flexible learning environment with a variety of seating and working spaces.
- ✓ Offer a reader-writer or assistive technologies to support success in assessments.

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## Offer options for sharing learning

Offer a range of ways  
for ākonga to express  
what they know.



Video hosted on Youtube <http://youtu.be/6TupyBVkR7w>

Closed Captions

Source:

[UDLA LACOE \(YouTube\)](#)

<https://www.youtube.com/@UDLALACOE>

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## Support success in assessments

Discuss with students what support they need to demonstrate their understanding in tests and assessments.

Talk about:

- possible barriers created by the physical environment: unfamiliar layout of a room, lighting, temperature
- possible barriers created by the design of materials: cluttered presentation, hard-to-read diagrams, unclear layout, hard-copies only
- ways to manage time allocations such as using visual timers
- negotiating breaks and extra time
- managing anxiety through mindfulness, positive self-talk, and identifying solutions to anticipated problems prior to the assessment
- using digital technologies such as text-to-speech and predictive text or a reader-writer
- pre-teaching specific test skills, such as how to approach multiple choice questions.

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## Useful resources

Visual scene displays assist children having difficulties developing verbal skills.

These displays can be particularly useful for autistic learners who are emergent communicators.



### Visual scene displays: Creative ways to promote communication

Read time: 7 min

An explanation of what visual scene displays are, ideas on how to use visual scene displays, and the benefits for students with learning difficulties.

Publisher: The TalkLink Trust

[Visit website](#)



### Scene Speak

Scene Speak is a customisable app for iPads that provides a framework to create interactive visual scene displays and social stories.

Publisher: Good Karma Applications, Inc.

Price: **One off charge \$0.00**

[Visit website](#)

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