Use visuals for self management

Build a shared understanding of the meaning of the visuals you use as some ākonga may focus on unexpected parts of the image.

- Make visuals of daily tasks, processes and steps.
- Label resources with visuals, colours and text for easy identification.
- Use charts, visual calendars, colour-coded schedules, visible timers, and visual cues to increase the predictability of regular activities.
- Offer graphic organisers and flowcharts to break tasks into shorter chunks.
- Use visuals and video models to support learning of new skills or behaviours.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.