

Inclusive Education

From

Guide: [Behaviour and learning](#)

Strategy: [Enable access and participation in learning](#)

Suggestion: [Activate student agency and ownership](#)

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18 November 2019

Link

www.inclusive.tki.org.nz/guides/behaviour-and-learning/activate-student-agency-and-ownership

Self-assessment

Are these strategies emerging, partly in place, or established in your practice?

Illustrate your response with examples from your own teaching.

- ▲▲ Students understand their next academic and behavioural learning steps.
- ▲▲ Students are helped to set goals and to monitor their progress towards them.
- ▲▲ Consider a variety of elements when offering choices (for example, order, materials, partners, location, and type of task).
- ▲▲ Ensure students understand what each option involves and teach them how to make good choices.
- ▲▲ Provide a range of ways that students can express their understanding of key ideas and demonstrate their skills.
- ▲▲ Support students who have difficulty with tasks through scaffolds such as writing frames and sentence starters.
- ▲▲ Use digital supports to engage and motivate students to express their ideas.

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