

# Classroom checklist

Implementing agreed behavioural expectations in your classroom.

- Are the classroom expectations clearly defined, positively stated, and displayed visually?
- Have you limited the expectations to between three and five?
- Do you use the language from the expectations in regular, everyday contexts?
- Have you planned for teaching and practising the routines and expectations?
- Have you set up an acknowledgement system, which includes frequent, short and long-term feedback?
- Do you have a system in place for student feedback about agreed expectations of the teacher?
- Are students reminded of their choices in a calm, positive manner to prevent an escalation in behaviour?
- Are the consequences for not following expectations clear and pre-planned?
- Are consequences delivered consistently, respectfully, and in a timely manner?

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