

# Reflective questions

Adapt for your own context.

- How will you redesign the learning environment to remove barriers to learning that act as triggers?
- What new skills or responses will you be adopting as a teacher?
- What new skills or behaviours will you teach the student?
- Where in the curriculum will you provide multiple opportunities for students to build and practice new skills?
- How will you recognise and endorse the new skills and behaviours?
- How will you monitor the plan, provide the student with regular feedback and make adjustments?
- What is in your plan to ensure everyone's safety if challenging behaviour presents?
- Does the plan focus on working with the whole person, or is it merely addressing a narrow aspect of the young person's strengths and skills?
- How will you join this plan up with other interventions/supporting agencies to provide a holistic approach?

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

