

# Offer relaxation options and downtime activities

A suggestion for implementing the strategy

'Support emotional wellbeing and positive mental health' from the Guide: [Behaviour and learning](#)

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## **Includes:**

- Take mindfulness breaks
- Offer tools to release tension
- Create a calming box
- Kinesthetic strategies
- Reflective questions
- Useful resources

Inclusive Education

From

Guide: [Behaviour and learning](#)

Strategy: [Support emotional wellbeing and positive mental health](#)

Suggestion: [Offer relaxation options and downtime activities](#)

Date

20 April 2024

Link

[inclusive.tki.org.nz/guides/behaviour-and-learning/offer-relaxation-options-and-downtime-activities](https://inclusive.tki.org.nz/guides/behaviour-and-learning/offer-relaxation-options-and-downtime-activities)

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## Take mindfulness breaks

Use these brain breaks to support ākonga to take time out to **practise calm** for their mind, body and soul.

Invite students to share knowledge about calming or grounding activities from their own culture.



Video hosted on Youtube <http://youtu.be/9g8N6qsQcxo>

No captions or transcript

Source:

[Melon Manual](#)

<https://www.youtube.com/channel/UCjdWlF3XdoNGGm1cGRon03g>

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## Offer tools to release tension

Movement often reduces tension and assists concentration.

Regular breaks throughout the day, supported by sensory tools, help students to stay focused and calm the nervous system.

Identify with students a range of equipment they would like to use. Consider:

- swiss balls
- ergonomic chairs
- adjustable seating
- equipment, such as bean bags, stress balls, [fidget toys](#)
- height-adjustable tables
- noise-reducing headphones
- weighted blanket



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## Kinesthetic strategies



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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## Reflective questions

Adapt for your own context.

- ✓ How do you model the use of relaxation techniques to manage your own stress?
- ✓ How could you strengthen a culture that values self-care as an integral part of wellbeing?
- ✓ What small changes could you suggest to increase the relaxation options in your learning space?
- ✓ How can you include calming or grounding activities that draw from the cultures represented in your classroom?
- ✓ How will you connect the strategies you include in the classroom to [a Māori perspective](#) on mindfulness?

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## Useful resources



### 6 second pause strategy and posters

A set of posters for students introducing the calming strategy and its benefits.

Publisher: Goalbook

[Visit website](#)



### Managing emotions: Sparklers

Classroom activities designed for students in years 1–8.

Publisher: Sparklers

[Visit website](#)



### Mindfulness practice – free resources

A selection of short guided practices in Te Reo Māori and English for children and young adults to calm a busy or anxious mind.

Publisher: Mindfulness Education Group

[Visit website](#)

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