Inclusive Education

From

Guide: Behaviour and learning

Strategy: Enable access and participation in learning Suggestion: Recognise and remove barriers to learning

Date

25 April 2024

Link

inclusive.tki.org.nz/guides/behaviour-and-learning/recognise-and-remove-barriers-to-learning

Social and emotional barriers

Consider potential social and emotional barriers to learning.

Ask yourself the following questions:

- ✓ Can the student's be themselves and identify with their culture in our learning space?
- ✓ Do I know how to pronounce every student name correctly?
- ✓ Am I aware of a student's preferences and sensitivities?
- ✓ Am I aware of what could diminish or threaten a student's self esteem?
- ✓ Do I know how to authentically connect learning to students?
- ✓ Do I acknowledge and build on students' expertise and skills beyond the classroom?
- ✓ Is my relationship with the students based on mutual trust and respect?
- ✓ How do the students know I value everyone one of them?

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

