

Develop clear expectations

In partnership with your students, develop clear expectations of what these behaviours look and sound like.

This can include:

- teaching how to take turns to talk
- using a friendly voice
- using body language to show that they are listening
- one person speaking at a time
- signals and gestures to show they would like to talk
- respecting personal space and boundaries (for example, being reasonably close but not invading the speaker's personal space).

Sensitivity to a person's culture is always needed. For example, in some cultures eye contact is considered rude or intrusive.

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