

Self-assessment

Are these strategies emerging, partly in place, or established in your practice?

Illustrate your response with examples from your own teaching

- ✓ Use charts, visual calendars, colour coded schedules, visible timers, and cues to increase the predictability of regular activities and transitions.
- ✓ Encourage students to use their mobile devices to schedule alerts and reminders for regular and novel events and task deadlines.
- ✓ Offer stickies to remind students of tasks or what to do next.
- ✓ Teach mnemonics to prompt memory and the retrieval of important concepts or approaches they can use.
- ✓ Model and make available [graphic organisers](#) and flowcharts to support planning and thinking in all curriculum areas.
- ✓ Break tasks and lengthy assignments into small manageable parts. Schedule workflow using tools such as [Trello](#) to organise what needs to be done and when.
- ✓ Provide options so that students can submit work online.

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