

Inclusive Education

From

Guide: [Supporting learners with acquired brain injury](#)

Strategy: [Understand impacts on learning and wellbeing](#)

Suggestion: [Effects of ABI on stages of development](#)

Date

28 June 2019

Link

www.inclusive.tki.org.nz/guides/brain-injury/effects-of-abi-on-stages-of-development

Injuries at 3–6 years

Overview of indicators.

Between years 3–6 children are usually:

- growing understanding of cause and effect
- developing an ability to think before acting
- focusing on one aspect of a situation at a time
- emotionally focussed on control and mastery
- concrete and rigid thinkers.

Possible disruptions following brain injury include:

- see-sawing emotions from content to angry
- difficulty making decisions, judging situations, initiating play
- immediate expression of feelings
- high anxiety when separating from caregivers
- difficulty grasping concepts such as: same/different; quantity (some/all); size (big/little); shapes; time concepts (yesterday/next week) and cause and effect
- dependence on structure and organisation provided by adults.

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