

Injuries at 12–16 years

Overview of indicators.

Between years 12–16 young people usually:

- consider three or more dimensions simultaneously
- use abstract reasoning
- show anxiety related to social and emotional development
- have increasing autonomy
- begin identity development
- take responsibility: able to care for self, babysit, perform jobs for pay.

Possible disruptions following brain injury may include:

- unevenness in learning profile
- difficulty learning new concepts
- slower rate of mental processing
- difficulty organising complex tasks over time
- judgment and reasoning difficulties
- increased “frustration” response
- depression
- fatigue.

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