

Inclusive Education

From

Guide: [Supporting learners with acquired brain injury](#)

Strategy: [Non-traumatic brain injury: Support a return to learning and activity](#)

Suggestion: [Provide social and emotional support](#)

Date

28 June 2019

Link

www.inclusive.tki.org.nz/guides/brain-injury/provide-social-and-emotional-support-3

Notice where support is needed

Many symptoms of a brain injury can often be misinterpreted.

Instead, these symptoms are signals that a brain is still healing and needs a supportive environment to aid recovery.

- ▲▲ Behaviour changes triggered by minor events
- ▲▲ Reduced impulse control
- ▲▲ Frustration over not being able to do things they could do before
- ▲▲ Easily overwhelmed
- ▲▲ Reduced problem-solving skills
- ▲▲ Unaware of changes in ability
- ▲▲ Less able to read social cues
- ▲▲ Inflexible thinking

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