

[Inclusive Education](#)

From

Guide: [Supporting learners with acquired brain injury](#)

Strategy: [Non-traumatic brain injury: Support a return to learning and activity](#)

Suggestion: [Provide social and emotional support](#)

Date

28 June 2019

Link

www.inclusive.tki.org.nz/guides/brain-injury/provide-social-and-emotional-support-3

Monitor frustration

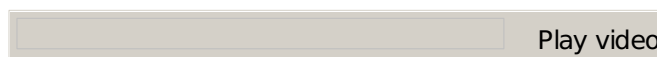
A child or young person is likely to find it very frustrating that they can't do what they could in the past.

Source: [Attitude \(NZ\)](#) Closed Captions

Source:

[Attitude \(NZ\)](#)

<https://www.youtube.com/channel/UC1pEecEFODR1WZtH5woZTpW>



Video hosted on Youtube <http://youtu.be/Xp--W4QaNSU>

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