

## Inclusive Education

From

Guide: [Supporting learners with acquired brain injury](#)

Strategy: [Concussion: Support a return to learning and activity](#)

Suggestion: [Provide social and emotional support](#)

Date

28 June 2019

Link

[www.inclusive.tki.org.nz/guides/brain-injury/provide-social-and-emotional-support](http://www.inclusive.tki.org.nz/guides/brain-injury/provide-social-and-emotional-support)

---

# Notice where support is needed

Many symptoms can often be misinterpreted.

Instead, these symptoms are signals that a brain is still healing and needs a supportive environment to aid recovery.

- ▲▲ Behaviour changes triggered by minor events
- ▲▲ Reduced impulse control
- ▲▲ Frustration over not being able to do things they could do before
- ▲▲ Easily overwhelmed
- ▲▲ Reduced problem-solving skills
- ▲▲ Unaware of changes in ability
- ▲▲ Less able to read social cues
- ▲▲ Inflexible thinking

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

