

Inclusive Education

From

Guide: [Supporting learners with acquired brain injury](#)

Strategy: [Review leadership and governance responsibilities](#)

Suggestion: [Review your school-wide approaches to preventing injury](#)

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28 June 2019

Link

www.inclusive.tki.org.nz/guides/brain-injury/review-your-school-wide-approaches-to-preventing-injury

Reflection questions

Research suggests a multi-faceted approach is more effective than providing only safety recommendations to children.

Review your current approaches to injury prevention in these three areas.

Are we utilising the best engineering? For example: Use of impact-absorbing safety surfacing for playgrounds and installing locks or safety mechanisms to keep children and young people out of hazardous areas without supervision.

How consistently are we enforcing rules? For example: The enforcement of playground soft-surfacing materials to a safe depth, regular maintenance of playground equipment, and enforcement of the helmet rule when children ride bikes.

How are we providing supervision and prevention education to the highest quality? For example: Planned connections to prevention in the curriculum, active supervision.

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