

Inclusive Education

From

Guide: [Supporting learners with acquired brain injury](#)

Strategy: [Non-traumatic brain injury: Support a return to learning and activity](#)

Suggestion: [Support attention, communication, and organisation](#)

Date

28 June 2019

Link

www.inclusive.tki.org.nz/guides/brain-injury/support-attention-communication-and-organisation-3

Notice where support is needed

Many symptoms can often be misinterpreted.

Instead, these symptoms are signals that a brain is still healing and needs a supportive environment to aid recovery.

- ▲▲ Difficulty staying on task
- ▲▲ Reduced ability to focus
- ▲▲ Easily distracted
- ▲▲ Difficulty completing work
- ▲▲ Forgetting what they have been asked to do
- ▲▲ Difficulty doing more than one thing at a time
- ▲▲ Problems organising approaches to tasks
- ▲▲ Difficulty getting started on tasks
- ▲▲ Difficulty expressing thoughts clearly, either verbally or in writing
- ▲▲ Heightened sensitivity to noise

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