

## Inclusive Education

From

Guide: [Supporting learners with acquired brain injury](#)

Strategy: [Non-traumatic brain injury: Support a return to learning and activity](#)

Suggestion: [Support attention, communication, and organisation](#)

Date

28 June 2019

Link

[www.inclusive.tki.org.nz/guides/brain-injury/support-attention-communication-and-organisation-3](http://www.inclusive.tki.org.nz/guides/brain-injury/support-attention-communication-and-organisation-3)

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# Useful teaching strategies

Select teaching strategies that support the recovery of a child or young person with a non-traumatic brain injury

Seek feedback on what's helpful.

Adjust as needed.

- ▲▲ Revisit a concept as many times as needed.
- ▲▲ Check for understanding and the need for assistance.
- ▲▲ Preview new material when possible.
- ▲▲ Develop with the learner strategies that help them coordinate learning and materials between home and school.
- ▲▲ Consider using a communication notebook or email routine for school-home communication.
- ▲▲ Timetable the most important learning tasks at the times when the learner has the most energy.
- ▲▲ Seat the learner near to the location of instruction and away from distractions, such as doors, windows, and high traffic areas.
- ▲▲ Eliminate interruptions as much as possible.
- ▲▲ Make sure to have the learner's attention when giving directions or instructions.

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