

Useful teaching strategies

Select teaching strategies that support the recovery of a child or young person with a non-traumatic brain injury

Seek feedback on what's helpful.

Adjust as needed.

- ✓ Revisit a concept as many times as needed.
- ✓ Check for understanding and the need for assistance.
- ✓ Preview new material when possible.
- ✓ Develop with the learner strategies that help them coordinate learning and materials between home and school.
- ✓ Consider using a communication notebook or email routine for school-home communication.
- ✓ Timetable the most important learning tasks at the times when the learner has the most energy.
- ✓ Seat the learner near to the location of instruction and away from distractions, such as doors, windows, and high traffic areas.
- ✓ Eliminate interruptions as much as possible.
- ✓ Make sure to have the learner's attention when giving directions or instructions.

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