

Inclusive Education

From

Guide: [Supporting learners with acquired brain injury](#)

Strategy: [Concussion: Support a return to learning and activity](#)

Suggestion: [Support attention, communication, and organisation](#)

Date

28 June 2019

Link

www.inclusive.tki.org.nz/guides/brain-injury/support-attention-communication-and-organisation

Reflection questions

Adjust and adapt for your own context.

How will you monitor a child or young person's progress on a task so they don't get too lost or stuck?

In what ways could you use digital tools to support refocusing?

What strategies will you use to ensure instructions can be followed and referred to later?

How can distractions in the environment be minimised?

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