## **Reflection questions**

Adjust and adapt for your own context.

How will you monitor a child or young person's progress on a task so they don't get too lost or stuck?

In what ways could you use digital tools to support refocusing?

What strategies will you use to ensure instructions can be followed and referred to later?

How can distractions in the environment be minimised?

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current

