

Inclusive Education

From

Guide: [Supporting learners with acquired brain injury](#)

Strategy: [Non-traumatic brain injury: Support a return to learning and activity](#)

Suggestion: [Understanding the injury and its implications](#)

Date

10 July 2019

Link

www.inclusive.tki.org.nz/guides/brain-injury/understand-the-injury-2

The experience of the child or young person

The effects of a non-traumatic brain injury will vary from person to person and can result in any or all of these outcomes.

- ▲▲ Changes in thinking, behaviour and personality, physical abilities, and sensory perceptions
- ▲▲ Feelings of fear, anxiety, loss or confusion, and frustration
- ▲▲ Difficulty communicating needs or thoughts and ideas
- ▲▲ Extreme tiredness

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
