

## Inclusive Education

From

Guide: [Supporting learners with acquired brain injury](#)

Strategy: [Concussion: Support a return to learning and activity](#)

Suggestion: [Understand the injury and the support needed](#)

Date

28 June 2019

Link

[www.inclusive.tki.org.nz/guides/brain-injury/understand-the-injury-and-the-support-needed](http://www.inclusive.tki.org.nz/guides/brain-injury/understand-the-injury-and-the-support-needed)

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## Reflection questions

How will you be informed, so you know what to ask and look out for?

How will you demonstrate empathy? A child or young person may look fine, but a concussion is an unseen, hidden injury.

How will you be a good listener? Every concussion and every child's experience is unique.

How can you enable whānau to guide and oversee support?

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