

[Inclusive Education](#)

From

Guide: [Collaborative planning for learning](#)

Strategy: [Collaboratively planning a universally designed learning environment](#)

Suggestion: [Adopt collaborative approaches that have the most positive impact](#)

Date

13 October 2020

Link

[www.inclusive.tki.org.nz/guides/collaborative-planning-for-learning/adopt-collaborative-approaches](http://www.inclusive.tki.org.nz/guides/collaborative-planning-for-learning/adopt-collaborative-approaches)

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## Learning from the perspective of students and parents

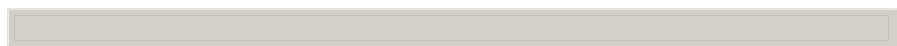
Parents, students, whānau, and facilitators describe the impact of **mapping, drawing, and talking** together.

Source: [Infinity: Where the Learning Never Ends \(US\)](#) No captions or transcript

Source:

[Infinity: Where the Learning Never Ends \(US\)](#)

<https://www.youtube.com/channel/UCHYo7InP5D457ybZs9A6PWg>



Video hosted on Youtube <http://youtu.be/zG6sowkzvqg>

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