

[Inclusive Education](#)

From

Guide: [Collaborative planning for learning](#)

Strategy: [Collaboratively planning a universally designed learning environment](#)

Suggestion: [Adopt collaborative approaches that have the most positive impact](#)

Date

13 October 2020

Link

[www.inclusive.tki.org.nz/guides/collaborative-planning-for-learning/adopt-collaborative-approaches](http://www.inclusive.tki.org.nz/guides/collaborative-planning-for-learning/adopt-collaborative-approaches)

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## Indicators of mahi tahi

Mahi tahi or mahi ngātahi (collaboration) means working as one, with collective responsibility, commitment, and a shared focus.

Review the following statements for your own context.

Mahi tahi (working as one) is alive in a learning community when:

- the local curriculum is co-constructed with ākonga, whānau, and mana whenua to create a responsive, localised curriculum linked to te ao Māori
- learning is made visible in ways that work for both ākonga and whānau, for example, through [learning stories](#) or [blogs and eportfolios](#)
- ākonga and whānau are included in decision making, goal setting, and problem solving
- ākonga and whānau expertise is valued and community members are viewed as teachers and learners
- creative, flexible, and responsive ways to keep whānau connected ([mobile technologies](#) and community networks)
- kaiako work to understand learning and behaviour from a kaupapa Māori perspective
- kaiako are open to feedback from whānau and the wider Māori community
- kaiako actively engage with mana whenua and take responsibility for embedding their knowledge and narratives within curriculum and practice.

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