

Inclusive Education

From

Guide: [Collaborative planning for learning](#)

Strategy: [Collaboratively planning a universally designed learning environment](#)

Suggestion: [Adopt collaborative approaches that have the most positive impact](#)

Date

13 October 2020

Link

www.inclusive.tki.org.nz/guides/collaborative-planning-for-learning/adopt-collaborative-approaches

Reflection questions

Consider these questions.

To what extent are whānau included in decisions about their children's learning and wellbeing?

How well-informed are parents about their child's learning and wellbeing, local curriculum, teaching programmes, assessment processes, and pastoral care practices?

What opportunities are there for whānau and ākonga to take a lead role?

How do whānau want to be communicated with?

What kind of information do whānau find most useful to receive or to share?

How is your school community changing? How do you know and what is the impact?

What does this mean for how your school communicates with all parents and whānau, not just those who come through the school gate?

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