

Collectively agree a purpose and model to provide a shared focus

A suggestion for implementing the strategy
'Coordinating community and cluster-wide
learning support' from the Guide:

[Collaborative planning for learning](#)

Includes:

- Te Tiriti o Waitangi approaches to decision making
- Defining the purpose of the group
- Getting on the same page
- Reflection questions
- Useful resources

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From

Guide: [Collaborative planning for learning](#)

Strategy: [Coordinating community and cluster-wide learning support](#)

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26 April 2024

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Te Tiriti o Waitangi approaches to decision making

Begin with Te Tiriti o
Waitangi.

From the outset, consider how Te Tiriti o Waitangi approaches to decision making and establishing relationships and partnership practices (with iwi, mana whenua, whānau, and ākonga) will remain strong as you share decision-making power and channel expertise and information.

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Defining the purpose of the group

Develop together your kaupapa and kōrero for this mahi. Find words and images that capture the intention and purpose of the group.

If the intention is to develop strengths-based partnerships, parties need, at the very least, a shared understanding of the purpose of the partnership and their respective roles in it.

Ally Bull

Source:

[Families and communities engagement in education: Project 2 – Notions of partnership \(p.2\)](#)

<https://www.nzcer.org.nz/system/files/face-notions-partnership.pdf>

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Getting on the same page

Consider what will guide your collective purpose and how you will support shared understanding.

As a cluster of early learning services, schools, and kura, you will have adopted a model or approach that provides a collective focus for the support of tangata whenua and tangata titiriti learners.

Take time to unpack and illustrate with examples the model or approach that will guide your mahi in this team.

Take time to build understanding of approaches that underpin teaching practice within your cluster, such as:

- Universal Design for Learning
- PB4L
- National curriculum
- Shared elements of the local curriculum.

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Reflection questions

Part of coming together is learning to listen and be open to diverse perspectives.

During your collaborative hui, do you:

listen with intent, wait, and **reflect** on the facts before drawing conclusions?

advocate and explain your reasoning and **invite** feedback and critique?

honour all perspectives and **explore** the possibilities?

connect your ideas to **build** common understanding?

resolve disagreements and **work towards** finding solutions?

establish decision making clearly?

revise and **refine** action plans so they are most effective?

ensure the mana of all remains intact?

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Useful resources



The Center for Appreciative Inquiry

Explains what Appreciative Inquiry is and provides links to Appreciative Inquiry resources.

Publisher: The Center for Appreciative Inquiry

[Visit website](#)



Learning Talk

A guide to building capabilities and related skills.

Publisher: Leading Adult Learners

Price: **One off charge A\$20.00**

[Visit website](#)

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