

Reflection questions

Routine strategies can help us notice when a student may need support.

Which strategies are embedded in your own practice?

Do you include these strategies?

- ✓ Knowing children well and recognising when they are stressed or unhappy
- ✓ [Checking in and connecting one-on-one](#)
- ✓ Using whānau or tutor groups
- ✓ Doing data analysis and classroom observations
- ✓ Using journal writing
- ✓ Reviewing records of attendance
- ✓ Having students share their experiences
- ✓ Greeting children as they enter the learning space
- ✓ Creating moments in breaks or before or after school where you can chat and touch base with tamariki and whānau
- ✓ Checking in with learning support and wellbeing teams.

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