

Inclusive Education

From

Guide: [Collaborative planning for learning](#)

Strategy: [Making a collaborative learning support plan](#)

Suggestion: [Plan what happens next in a way that has meaning and is useful](#)

Date

25 April 2024

Link

inclusive.tki.org.nz/guides/collaborative-planning-for-learning/plan-next-steps

Identify and remove barriers

Ensure the environment
is designed to allow the
child to flourish.

Tūngia te ururua kia tupu whakaritorito te tupu o te
harakeke.

Clear away the overgrowing bush so that the new flax shoots
will spring up.

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