

Take an “ability-inclusion” approach

All children can be asked and communicate their views.

Taking an ‘ability’ approach ensures you focus on how children with disabilities can participate and communicate their views on their own learning and the design of the learning environment.

Reflect on how you support student voice and learner agency in your learning space. Do you provide:

- learning and social environments accessible by wheelchairs?
- resources and materials created so every child can access and use them?
- self-review and feedback tools and approaches designed to allow all students to use them?
- access to sign-language interpreters or supporters who can interpret or support communication?
- multilingual resources?
- quiet spaces to take a break?
- regular communication opportunities and do you ask whānau and those who know the children how to improve support?

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
