Support organisation skills

Suggestions for supporting students' organisation and processing skills.

- Label key areas of the classroom and resources with visual and text labels. Encourage students to label their own resources in ways that work for them.
- Use charts, visual calendars, colour coded schedules, visible timers, and cues to increase the predictability of regular activities and transitions.
- Make available graphic organisers and flow charts to support planning and thinking in all curriculum areas.
- Highlight patterns, critical features, big ideas, and relationships, using visuals, mind maps, 3-D manipulatives, outlines, flow charts, and real objects.
- Expect to explain things many times in different ways: use real experiences, physical activity, and manipulatives alongside text, images, and videos to support understanding.
- Make available, and encourage students to select, working environments and tools that support learning (for example, accessing quiet space, wearing headphones to reduce sound or to listen to music, working with a buddy).

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