

# Identify the support needed

Work with students, whānau and community to identify available resources and the right supports for learners.

Having knowledge (preferably in advance) of the personal support community that will likely be available to a student during a remote learning period will help teachers to quickly ensure that their support goes where it is most needed.

**Source:**

[Using information to provide the right supports for remote learners | Learning from home](https://learningfromhome.govt.nz/distance-learning/advice-for-teachers/Principles-practices-hybrid-learning/using-information-to-provide-support-for-remote-learners)  
<https://learningfromhome.govt.nz/distance-learning/advice-for-teachers/Principles-practices-hybrid-learning/using-information-to-provide-support-for-remote-learners>

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