

# Provide options for students to create, learn, and share what they know

A suggestion for implementing the strategy 'Reduce barriers for year 1–8 students' from the Guide: [Curriculum accessibility](#)

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## **Includes:**

- Offer technology options
- Offer options for sharing learning
- Remove hidden barriers to achievement
- Support learners to collaboratively create and share
- Support learner agency
- Useful resources

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Reduce barriers for year 1-8 students](#)

Suggestion: [Provide options for students to create, learn, and share what they know](#)

Date

19 April 2024

Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/provide-options-for-students-to-create-learn-and-share-what-they-know](http://inclusive.tki.org.nz/guides/curriculum-accessibility/provide-options-for-students-to-create-learn-and-share-what-they-know)

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## Offer technology options

Teva reflects on the impact a netbook has on his writing and ability to express his ideas.



Video hosted on Vimeo <http://vimeo.com/64540998>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Curriculum/Learning-areas/English/Netbooks-an-onramp-to-success-in-literacy>

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## Offer options for sharing learning

Provide a range of ways for students to express what they know. Ask students which approaches they would like as regular options.



Video hosted on Youtube <http://youtu.be/6TupyBVkR7w>

Closed Captions

Source:

[UDLA LACOE \(YouTube\)](#)

<https://www.youtube.com/@UDLALACOE>

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## Remove hidden barriers to achievement

Make all supports and options available to everyone.

- ✓ Develop success criteria in partnership with students.
- ✓ Where possible, set goals that enable students to demonstrate their understanding through multiple pathways.
- ✓ Offer students a range of options for expression including text, images, voice, video, animation or a combination of media.
- ✓ Ensure that the “means” of demonstrating understanding is not a barrier to success.
- ✓ If the “means” are a barrier for some students, build in supports such as text-to-speech at the outset.

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## Support learners to collaboratively create and share

Select tools that offer multiple ways for learners to create and share their learning. Provide options for them to use text, photos, video, audio to work collaboratively.

Creative tools include:

- slideware – Microsoft PowerPoint, Google Slides, Apple Keynote, Prezi
- graphic creation tools – Book Creator, Adobe Spark, Canva, Sway, Sharalike
- video creation tools – iMovie, WeVideo, Headliner
- animation tools: iMovie, Animaker, Powtoon.

Group collaboration tools include:

- video conferencing tools – Google Meet, Skype, Zoom, Microsoft Teams.

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## Support learner agency



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(7.7 MB\)](#)

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## Useful resources



### Different ways to publish your stories: Using a variety of tools

Teacher Jacqui Sharp illustrates some of the ways students and teachers can present digital stories and inquiries, using many different tools.

Publisher: Jacqui Sharp

[Visit website](#)

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