

Review reading and writing strategies (years 1-6)

A suggestion for implementing the strategy
'Support reading and writing' from the Guide:
[Curriculum accessibility](#)

Includes:

- Support independent reading
- Support literacy with digital tools
- Utilise technologies
- Use recommended writing approaches
- Use visual supports
- Useful resources

[Inclusive Education](#)

From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 1-6\)](#)

Date

29 June 2020

Link

www.inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-1-6

Support independent reading

Provide students with choices.

Support them to select options that support their learning.

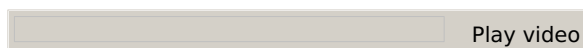
Source: [Ministry of Education, inclusive education videos \(NZ\)](#)

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<http://vimeo.com/album/2950799>



Video hosted on Vimeo <http://vimeo.com/100662378>

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 1-6\)](#)

Date

29 June 2020

Link

www.inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-1-6

Support literacy with digital tools

Primary teacher, Linda Ojala describes how she utilises online tools such as Reading Eggs to support student autonomy in literacy.

Source: [Ministry of Education, inclusive education videos \(NZ\)](#)

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)
<https://vimeo.com/album/2950799>



Video hosted on Vimeo <http://vimeo.com/100662199>

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 1-6\)](#)

Date

29 June 2020

Link

www.inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-1-6

Utilise technologies

Using a netbook gives Tyler the freedom to write creatively rather than being inhibited by the speed of his handwriting or his ability to form letters.

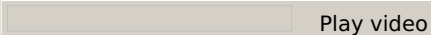
Source: [Enabling e-Learning \(NZ\)](#)

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Curriculum/Learning-areas/English/1-1-Netbooks-Allowing-excellence-in-the-classroom>

 Play video

Video hosted on Vimeo <http://vimeo.com/64541738>

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 1-6\)](#)

Date

29 June 2020

Link

www.inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-1-6

Use recommended writing approaches

Examples of recommended activities to support writing.

- ↗ Support a student by providing a scribe or using speech-to-text so they can communicate their ideas effectively.
- ↗ Use a recording device to record ideas orally.
- ↗ Use planning tools and strategies such as brainstorming and mind maps.
- ↗ Use storyboards to organise ideas and provide a structure.
- ↗ Use images and word or blends charts to support vocabulary.
- ↗ Use a checklist to focus on sentence structure or grammar.

[Inclusive Education](#)

From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 1-6\)](#)

Date

29 June 2020

Link

www.inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-1-6

Use visual supports



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

[View full image \(709 KB\)](#)

Provide learners with visual planners and checklists to support planning and completion of tasks.

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 1–6\)](#)

Date

29 June 2020

Link

www.inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-1-6

Useful resources

The School Journal Story Library

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

Writing hub

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

Jigsaw reading: Social studies, years 5–6

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.
Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.