

# Review reading and writing strategies (years 9-13)

A suggestion for implementing the strategy  
'Support reading and writing' from the Guide:

[Curriculum accessibility](#)

---

## **Includes:**

- Support the planning of writing
- Model literacy learning tools
- Support decoding
- Offer digital resources
- Offer a range of supports
- Useful resources

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 9–13\)](#)

Date

23 April 2024

Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13](http://inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13)

---

## Support the planning of writing

Sandra Gillies, Onslow College, explains how she poses questions for students to support them with expanding and organising their writing.



Video hosted on Vimeo <http://vimeo.com/100662202>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<http://vimeo.com/album/2950799>

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 9–13\)](#)

Date

23 April 2024

Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13](https://inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13)

---

## Model literacy learning tools

Introducing students to free or inexpensive tools that remove barriers and provide support for literacy learning.

- **Text-to-speech (TTS)** software converts text from a website or digital document into speech by reading written information aloud. The text is often highlighted with word tracking. Explore [TTS on Mac operating systems](#), [Natural Reader](#), [Read and Write for Google Docs](#)
- **Word prediction software** predicts a required word, as a student writes, producing a list of words. Explore [LetMeType](#)
- **Voice-recognition software** offers students an alternative way of getting their thoughts down on paper.
- **Clutter free web pages**. Explore [Mercury Reader](#) or use the Reader function on Mac operating systems.
- **Spell and contextual grammar checkers**. Explore [Ginger for Chrome](#).
- **Closed Captions** (subtitles). Turn them on when sharing videos with students.
- **Graphic organiser software (free)** with outlining and drafting capabilities can be used to support writers in a number of ways.
- Digital storytelling tools are available on Powerpoint and Google Sites. Movie making tools are also available.

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 9–13\)](#)

Date

23 April 2024

Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13](http://inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13)

---

## Support decoding

Sandra Gillies, Onslow College, outlines the importance of thinking aloud to model the process of decoding, and building meaning.



Video hosted on Vimeo <http://vimeo.com/100662201>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<http://vimeo.com/album/2950799>

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 9-13\)](#)

Date

23 April 2024

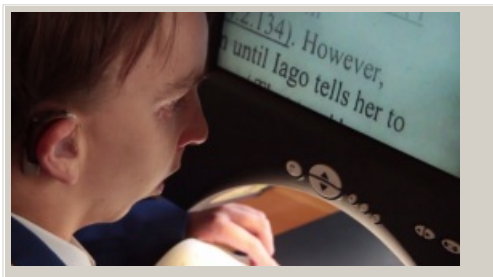
Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13](http://inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13)

---

## Offer digital resources

Matthew, a year 13 student, describes how "the best teachers" are those who create flexible, digital resources.



Video hosted on Vimeo <http://vimeo.com/61762058>

Closed Captions

**Source:**

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Inclusive-classrooms/Universal-Design-for-Learning/Customising-access-to-learning-at-high-school>

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 9–13\)](#)

Date

23 April 2024

Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13](https://inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13)

## Offer a range of supports



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(879 KB\)](#)

[Inclusive Education](#)

From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 9–13\)](#)

Date

23 April 2024

Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13](https://inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13)

---

## Useful resources



### Writers Lab – a writing strategy to support students with disabilities

Read time: 3 min

A process to support students with additional needs to write accounts and narrative.

Publisher: Dotdash

[Visit website](#)



### The School Journal Story Library

School Journal Story Library is a targeted instructional series that supplements other instructional series. It provides additional scaffolds and supports for teachers to use to accelerate literacy learning for students in years 5–8 who are reading 1–2 years below expectation. The series includes books, teacher support materials, and audio.

Publisher: Literacy Online

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.