

## Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Utilise differentiation and adaption approaches](#)

Suggestion: [Explore approaches for students years 1-8](#)

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21 January 2019

Link

[www.inclusive.tki.org.nz/guides/curriculum-accessibility/strategies-and-examples-for-students-in-years-16](http://www.inclusive.tki.org.nz/guides/curriculum-accessibility/strategies-and-examples-for-students-in-years-16)

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# Consider areas to differentiate

Areas where adaptations and differentiations might be needed.

- ▲▲ The amount of work or size of projects may need to be altered.
- ▲▲ Encouragement to complete work in small, manageable chunks. Students beginning a big project may need help organising an individual plan for completing it.
- ▲▲ Smaller projects with a gradual work up toward larger ones (for students who tire easily).
- ▲▲ More time to complete in-class tasks.
- ▲▲ Support for managing perfectionism, for example, being too fussy and not completing tasks on time.
- ▲▲ Flexible time schedules. Make assignments due over the course of several days or even weeks. Provide a time range during which an assignment may be submitted.

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