Teaching as inquiry

Be a learner as well as a teacher.

What is important (and therefore worth spending time on), given where my student is at?



What strategies (evidence-based) are most likely to help my student to learn this?



What has happened as a result of my teaching and what will I need to do next?

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current

