

Support online learning

A suggestion for implementing the strategy 'Key areas to support' from the Guide: Deaf and hard of hearing

Includes: Seeing who's speaking

Reduce visual overload

Video conferencing tips

Testing an internet connection

From

Guide: Deaf or hard of hearing students and learning

Strategy: Key areas to support

Suggestion: Support online learning

Date

02 May 2024

Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-online-learning

Seeing who's speaking

It's much easier on video conferences if I can see the face of whoever is talking. If multiple people are talking, we all find that hard.

Elliot, year 10 student

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Reduce visual overload

Make video conferences less tiring for your students by reducing visual and cognitive overload.

- ✓ Ask your students what would be most helpful and adapt as necessary.
- ✓ Use a plain wall or blank screen as your background. Shiny or cluttered backgrounds increase visual overload.
- ✓ Use light shining towards you. A desk lamp behind the camera will light up your face.
- ✓ Wear plain clothing.
- ✓ Use the chat feature for questions, instructions, and to signal changes of topic.
- ✓ Establish class protocols. For example, signaling that you'd like to speak.

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Video conferencing tips

Zoë, a clinical audiologist, offers advice for teachers on how to run a successful video conference.



Video hosted on Youtube http://youtu.be/Ku_ju2WwPoc Closed Captions

Source:

Talk Town (NZ)

https://www.talktowngame.net

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Testing an internet connection

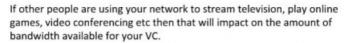


Technical Considerations for Video Conferencing

Check your internet speed

Use speedtest.net to test your internet speed. You can be confident that with these connection speeds the following types of conference calls will work¹:

- 1 (up/down) Mbps for audio conferencing
- 4 (up/down) Mbps for group video conferencing
- 10 (up/down) Mbps for multiple group conferences at once.



If your connection is too slow, check with your Internet Service Provider as they may have a more appropriate plan available.

Source:

Learning from home – Video conferencing technology https://learningfromhome.govt.nz/distance-learning/technology

View full image (136 KB)

If ākonga are having issues with an internet connection they haven't used for video conferencing before, follow these technical considerations for video conferencing from the Learning From Home website.



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