

Support participation and build confidence

A suggestion for implementing the strategy 'Helpful classroom strategies years 9-13' from

the Guide: Deaf and hard of hearing

Includes: Support student autonomy

Build student confidence

Accessible learning materials

One-to one-interactions

Tips for school staff

From

Guide: Deaf or hard of hearing students and learning Strategy: Helpful classroom strategies years 9-13

Suggestion: Support participation and build confidence

Date

25 April 2024

Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-participation-and-learning/support-participation-and-learning/support-participation-and-learning/support-participation-and-learning-students-and-learning-stud

build-confidence

Support student autonomy

A student describes how his teacher works in partnership with him to provide a more effective learning environment.



Video hosted on Vimeo http://vimeo.com/61762058 Closed Captions

Source:

Enabling e-Learning (NZ)

https://elearning.tki.org.nz/Teaching/Inclusive-classrooms/Universal-Design-for-Learning/Customising-access-to-learning-at-high-school

From

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inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-participation-and-build-confidence

Build student confidence

Discuss with students what will support their participation and motivation.

Build these suggestions into your teaching practice.

- ✓ Ask your student what helps them to learn (for example, textto-speech or quiet spaces) and build their suggestions into your planning.
- ✓ Use your knowledge of the student's interests, strengths and culture to create opportunities for them to take the lead.
- ✓ Identify classroom situations (jokes, verbal instructions given from a distance) that may exclude some students. Provide alternative access or information.
- ✔ Recognise avoidance strategies and provide support and encouragement.
- ✓ Give ongoing prompts and positive feedback, and provide strategies that help students when they get stuck.
- ✓ Create a class culture where students support each other.

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Accessible learning materials



Source: Enabling e-Learning

https://elearning.tki.org.nz/

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One-to one-interactions



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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Tips for school staff

NZSL is Zoe's first language. She shares useful tips for staff across the school on making Deaf students feel included.



Video hosted on Youtube http://youtu.be/Fck570Qcw78 Closed Captions

Source:

Bridget Ferguson (NZ) https://www.youtube.com/watch?v=Fck570Qcw78 This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright

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