

Focus on what a student can do and their next steps

A suggestion for implementing the strategy
'Plan for everyone to participate and achieve'
from the Guide: [Inclusive classroom culture](#)

Includes:

- Use inclusive language
 - Model positive language
 - Consider social attitudes towards students
 - Encourage peer-to-peer support
 - Engage with student perspectives
 - Useful resources
-

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Focus on what a student can do and their next steps](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/focus-on-what-a-student-can-do-and-their-next-steps

Use inclusive language

As a teaching team, discuss the language you use to describe students' well-being and their learning needs.

Consider the impact of identifying students through phrases such as “struggling readers”, “low achievers”, “special needs students,” or “slow learners”.

Instead take an evidence-based approach. Focus on what students can do and articulate next steps in their learning that both the students and their families can understand and embrace.

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Model positive language



Source: [Ministry of Education, inclusive education videos](#)

Source:

[Ministry of Education, inclusive education videos](#)

<http://vimeo.com/album/2950799>

[View full image \(659 KB\)](#)

Model and discuss positive ways to talk about learning with students, teacher's aides, and the wider school community.

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Consider social attitudes towards students

Use these videos to reflect on attitudes and beliefs towards inclusive practices.

Source: [Canadian Association of Community Living \(Canada\)](#)

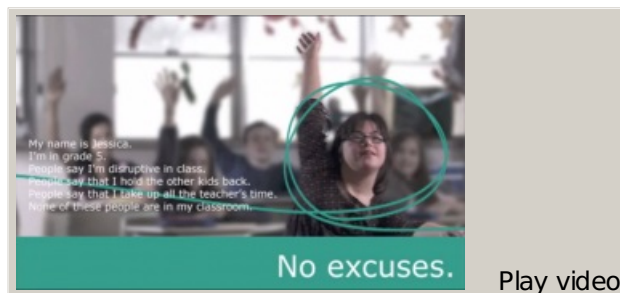
No captions or transcript

Source:

[Canadian Association of Community Living \(Canada\)](#)

[https://www.youtube.com/watch?](https://www.youtube.com/watch?v=G68R_nCuJTs)

[v=G68R_nCuJTs&list=PL7365F7B3EE14143](https://www.youtube.com/watch?v=G68R_nCuJTs&list=PL7365F7B3EE14143)



Video hosted on Youtube http://youtu.be/G68R_nCuJTs

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Encourage peer-to-peer support

To support a peer prepare for their first school camp, students at Houghton Valley School made a book using digital photos with captions.

Source: [Enabling eLearning \(NZ\)](#)

Closed Captions

Source:

[Enabling eLearning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Snapshots-of-Learning/Hapara-Teacher-Dashboard-and-Google-Apps/Inclusion-in-the-classroom>

 Play video

Video hosted on Vimeo <http://vimeo.com/113344263>

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Engage with student perspectives

In the first part of this video students share their views on what inclusion means to them.

Source: [Ministry of Education, inclusive education videos \(NZ\)](#)

Closed
Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)
<https://vimeo.com/album/2950799>



Video hosted on Vimeo <http://vimeo.com/169767226>

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Useful resources

Shared clarity on next learning steps

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