

Focus on what a student can do and their next steps

A suggestion for implementing the strategy
'Plan for everyone to participate and achieve'
from the Guide: [Inclusive classroom culture](#)

Includes:

- Use inclusive language
- Model positive language
- Consider social attitudes towards students
- Encourage peer-to-peer support
- Engage with student perspectives
- Useful resources

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Focus on what a student can do and their next steps](#)

Date

24 April 2024

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/focus-on-what-a-student-can-do-and-their-next-steps

Use inclusive language

As a teaching team, discuss the language you use to describe students' well-being and their learning needs.

Consider the impact of identifying students through phrases such as “struggling readers”, “low achievers”, “special needs students,” or “slow learners”.

Instead take an evidence-based approach. Focus on what students can do and articulate next steps in their learning that both the students and their families can understand and embrace.

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Focus on what a student can do and their next steps](#)

Date

24 April 2024

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/focus-on-what-a-student-can-do-and-their-next-steps

Model positive language



Source:

Ministry of Education, inclusive education videos

<https://vimeo.com/showcase/2950799>

[View full image \(659 KB\)](#)

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Focus on what a student can do and their next steps](#)

Date

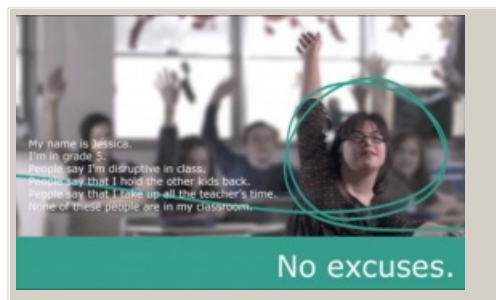
24 April 2024

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/focus-on-what-a-student-can-do-and-their-next-steps

Consider social attitudes towards students

Use these videos to reflect on attitudes and beliefs towards inclusive practices.



Video hosted on Youtube http://youtu.be/G68R_nCuJTs

No captions or transcript

Source:

[Canadian Association of Community Living \(Canada\)](#)

https://youtu.be/G68R_nCuJTs

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Focus on what a student can do and their next steps](#)

Date

24 April 2024

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/focus-on-what-a-student-can-do-and-their-next-steps

Encourage peer-to-peer support

To support a peer prepare for their first school camp, students at Houghton Valley School made a book using digital photos with captions.



Video hosted on Vimeo <http://vimeo.com/113344263>

Closed Captions

Source:

[Enabling eLearning \(NZ\)](#)

<https://elearning.tki.org.nz/Snapshots-of-learning/Snapshots-of-Learning/Hapara-Teacher-Dashboard-and-Google-Apps/Inclusion-in-the-classroom>

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Focus on what a student can do and their next steps](#)

Date

24 April 2024

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/focus-on-what-a-student-can-do-and-their-next-steps

Engage with student perspectives

In the first part of this video students share their views on what inclusion means to them.



Video hosted on Vimeo <http://vimeo.com/169767226>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)
<https://vimeo.com/showcase/2950799>

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Focus on what a student can do and their next steps](#)

Date

24 April 2024

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/focus-on-what-a-student-can-do-and-their-next-steps

Useful resources



Shared clarity on next learning steps

This resource offers strategies for developing next learning steps. It provides learning resources and readings.

Publisher: Assessment Online

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.