

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Focus on what a student can do and their next steps](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/focus-on-what-a-student-can-do-and-their-next-steps

Encourage peer-to-peer support

To support a peer prepare for their first school camp, students at Houghton Valley School made a book using digital photos with captions.

Source: [Enabling eLearning \(NZ\)](#) Closed Captions

Source:

[Enabling eLearning \(NZ\)
http://elearning.tki.org.nz/Teaching/Snapshots-of-Learning/Hapara-Teacher-Dashboard-and-Google-Apps/Inclusion-in-the-classroom](http://elearning.tki.org.nz/Teaching/Snapshots-of-Learning/Hapara-Teacher-Dashboard-and-Google-Apps/Inclusion-in-the-classroom)

Video hosted on Vimeo <http://vimeo.com/113344263>

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

